| **Student Name:** Aaron |
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| **Motion:** THW make bullying a criminal offense |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Remember that you **must have a hook Aaron! Please apply this next week.** A hook is merely an attention grabbing opening line. This could look like a personal example, anecdote, etc. * Try to make sure that you’re giving me more than just one rebuttal towards the other side! It’s best if you recap what was said by the speaker before you and take your time responding to each thing. Then, make sure that you are providing me with at least 1-2 lines of rebuttal for each one. * Make sure to show me what your world is going to look like! This means, that if you support not criminalising bullying, how will you deal with bullying instead? What would education look like? How would it be successful? * I like the way you explained that bullying is a matter of attitude and beliefs; that was quite convincing! * I like the idea that the children who are in prison would become more angry and worse; but you can go further here! You can say that look, these bullies are going to learn actual criminal behaviour now, because they are surrounded by criminals. * Although I liked the idea above, I think it’s important to acknowledge that most people probably won’t end up in prison - this is because the government in general probably does not want to send children to prison. So, most people will probably be getting fines, forced counselling, etc. Make sure to tell me why this is still effective! * Try to make sure that you are taking on a sharper tone Aaron; you’re saying a lot of smart things, but they aren’t being said in the most digestible way. | | | | | | |